



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

PMMI8304: Cross-Cultural Disciple-Making

Spring Semester

April 7-9, 2026

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*New Orleans Baptist Theological Seminary and Leavell College prepare
servants to walk with Christ, proclaim His truth, and fulfill His mission.*

Course Description

This seminar is designed to help students to experience leading discipleship ministries in a cross-cultural setting. This seminar will be focused on the practice of leading Christian education in an international partnership. Special attention will be given to principles and practice of communication and educational leadership in other cultures as well as implementing programs to mature believers and develop leaders for multiplication.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Identify principles of communicating biblical truths in a cross-cultural context.
2. Demonstrate an awareness of historical, cultural, linguistic, and geographical factors impacting spiritual development.
3. impacting spiritual development.
4. Effective dialogue with church leaders about methodologies for maturing believers.
5. Synthesize principles of cross-cultural ministry within their own ministry context.
6. Present a plan for maturing Christians in a specific cultural area.

Required Readings

The following texts and resources are required reading for discussions and are to be read in their entirety **unless otherwise specified**.

The Bible.

Bock, Darrell L. *Cultural Intelligence: Living for God In A Diverse, Pluralistic World*. Nashville: B&H Academic, 2020.

Coleman, Robert E. *The Master Plan of Discipleship*. Repackaged. Revell Publishing, 2020. (Student can use whatever edition or copy they have of this text.)

Davis, Charles. *Making Disciples Across Cultures: Missional Principles for a Diverse World*. Downers Grove: IVP, 2015.

Guindon, Brandon. *Intentional: Living Out the Eight Principles of Disciple Making*. Grand Rapids, MI: Zondervan, 2023.

Hibbert, Evelyn & Richard. *Multiplying Leaders in Intercultural Contexts*. Pasadena: William Carey Publishing, 2023.

Moon, Jay W. *Intercultural Discipleship: Learning from Global Approaches to Spiritual Formation*. Grand Rapids: Baker Academic, 2017.

Seminar Requirements and Assignments

A. PRE-SEMINAR REQUIREMENTS

1. Cross-Cultural Ministry Book Critiques

Read the following three books and prepare a five-page doubled spaced critique for each book: Include a significant (at least three pages) summary of content. Also identify strengths and weaknesses of the authors' points of view, points of agreement or disagreement, and potential application to the student's personal ministry.

Be prepared to discuss the three books in class. **Date Due: April 7 via Canvas.**

Bock, Darrell L. *Cultural Intelligence: Living for God In A Diverse, Pluralistic World*. Nashville: B&H Academic, 2020.

Hibbert, Evelyn & Richard. *Multiplying Leaders in Intercultural Contexts*. Pasadena: William Carey Publishing, 2023.

Moon, Jay W. *Intercultural Discipleship: Learning from Global Approaches to Spiritual Formation*. Grand Rapids: Baker Academic, 2017.

2. Summaries and Significant Insights

Each student will read the following textbooks and prepare a “Summary and Significant Insights” for each book. For each book give an initial paragraph summarizing the main idea/s of the book followed by **ten insights for a total of thirty covering the three textbooks**. These insights are key ideas, observations, criticisms, or a key quote. Each insight is accompanied by 3-4 explanatory sentences. This resource is designed to be a resource for future ministry. Please provide a cover page identifying your work with your name, assignment, date, course name, etc. Be prepared to discuss textbooks in class. All textbooks will be discussed during the seminar. Submit through the Assignment area of Canvas. **Due: April 7 via Canvas.**

Each Summary and Significant Insights must include:

- a. Bibliographic entry
- b. An initial paragraph summarizing the main idea/s of the book.
- c. Listing 10 insights from the text.

Format for insights:

- 1. Insight..... (p #)
- 2. Insight.... (p #)

Coleman, Robert E. *The Master Plan of Discipleship*. Repackaged. Revell Publishing, 2020.

Davis, Charles. *Making Disciples Across Cultures: Missional Principles for a Diverse World*. Downers Grove: IVP, 2015.

Guindon, Brandon. *Intentional: Living Out the Eight Principles of Disciple Making*. Grand Rapids, MI: Zondervan, 2023.

B. DURING SEMINAR REQUIREMENTS

Seminar Lecture: Professor will provide an opening lecture.

Seminar Presentations: Each seminar participant will be involved in seminar presentations and discussions involving pre-seminar assignments.

Seminar Participation: Seminar participants are expected to be active participants in all sessions of the seminar.

C. POST-SEMINAR REQUIREMENTS

1. Cross-Cultural Disciple-Making Strategies Evaluation

Each student will evaluate their current church or ministry setting utilizing the ideas and principles discovered and discussed during the seminar. In this post-seminar assignment, the student will present possible strategies, and implementation plans for their church or other ministry context. Evaluation will be approximately **12-15 pages**, double-spaced, written

according to the most current Turabian edition regarding footnotes, headings/subheadings, margins, pagination, cover page, etc. **Due Date: May 8 in Canvas.**

Course Evaluation:

- Cross Cultural Ministry Book Critiques 30%
- Summary and Significant Insights 30%
- Seminar Participation 10%
- Cross-Cultural Disciple-Making Strategies Evaluation 30%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

- a. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
- b. canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System canvas.nobts.edu.
- c. ITCSupport@nobts.edu - Email for general technical questions/support requests.
- d. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

VERY IMPORTANT: If a student communicates with the professor by email, note clearly in the subject line the **name of the course**. Due to junk email, if the purpose of the email is not clear, the message may be deleted without ever being read.

Canvas Enrollment: Students will be enrolled in Canvas by ITC.

Writing Style Guide

A copy of the approved NOBTS Style Guide can be found on the course Canvas page, or can be located online at the Writing Center's page on the seminary website at:
<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

**The following policies will serve to govern both the students.
and professor for the duration of this seminar.**

Absences

Absences in doctoral seminars are not permitted.

Academic Honesty Policy:

All doctoral, graduate and undergraduate NOBTS students, whether on campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting:

Unless otherwise noted, all assignments are to be created in Turabian format. Assignments must be Word documents or PDFs, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

Assignment Submission:

All assignments are to be submitted to Canvas by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Classroom Decorum:

Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Use laptops and technology appropriately during class.

Disabilities and Accommodations:

New Orleans Baptist Theological Seminary does not discriminate against applicants/ students on the basis of personal disabilities. The Seminary, in voluntary compliance with the American Disabilities Act, will provide reasonable institutional accommodations, modifications, and adjustments to enable and empower students with disabilities to participate in Seminary programs and activities to the fullest extent possible. However, NOBTS cannot support accommodations that place undue hardship on the Seminary or its resources or which alter the essential requirements of curriculum and academic progress. While the seminary does not provide direct assistance to students in the form of equipment or personnel, accommodations may be made by individual professors at their discretion. These accommodations usually take the form of early access to lecture materials in electronic format and additional time to complete tests and assignments. The most efficient way to pursue such accommodations is to provide the

Director of Testing and Counseling (Dr. Jeff Nave, jnave@nobts.edu, 504-282-4455 ext. 8004) with documentation of the condition for which you seek accommodation, an explanation of helpful accommodations received in the past, and a description of the specific accommodations you desire. The Director of Testing and Counseling will document your request and communicate on your behalf with the professors who teach the course(s) for which you are registered. The seminary reserves the right to consider each request for “special” accommodations on a case by case basis pursuant to the criteria enumerated above.

Electronic Devices:

Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

Grading Scale:

Your final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus according to the grading scale in the current NOBTS catalog.

Late Assignments:

Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior:

Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Professor’s Absence or Tardiness:

If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

Recording Policy:

Only official NOBTS recordings of class are permitted. Student recordings, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus:

The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course:

The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Correspondence with the Professor:

Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Hurricane/Severe Weather Evacuation:

For up-to-date weather information stay tuned to: WBSN FM-89.1 -- WWL Channel 4 -- WWL AM-870 -- www.nobts.edu Mandatory Evacuation: Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the Student Handbook for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service:

Sign up for the NOBTS emergency text messaging service at <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

Student Wellness:

Take care of yourself. Do your best to maintain a healthy lifestyle this semester by eating well, exercising, getting enough sleep and taking some time to relax. This will help you achieve your academic and ministry goals and cope with stress. All of us benefit from support during times of struggle. Helpful resources are available on campus and an important part of the seminary experience is learning how to ask for help. Asking for support sooner rather than later is almost always helpful. If you or anyone you know experiences any academic stress, difficult life events, or feelings like anxiety or depression, we strongly encourage you to seek support. The Dean of Students office is here to help and may be contacted at 282-4455, ext.3283 or deansec@nobts.edu. The Leeke Magee Christian Counseling Center may be contacted at 504- 816-8004 or lmccc@nobts.edu. Consider reaching out to a friend, faculty or family member you trust for help getting connected to the support that can help.